



# **EQIA – Standard Impact Assessment (Form 1)**

#### **EQIA Document Control**

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### **EQIA – Standard Impact Assessment (Form 1)**

#### **Question 1:**

Which Service, Group or Committee is responsible for carrying out the Standard Impact Assessment?

Name	Transportation & Storage of Deceased SLWG
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#### **Question 2:**

#### Lead Assessor's contact details

Name	Derek Selbie	Tel. No	01592 643355
Job Title:	Service manager	Ext:	28488
Department	Cellular pathology	Email	derekselbie@nhs.scot

#### **Question 3:**

Title of Document / Policy (please include the Policy number) / Proposed Change (project or initiative)

Tender for Funeral Director transport and storage of deceased on behalf of NHS Fife.

#### **Question 4**

Define the work- is it? N= New, R= Review / Redesign

Policy	Procedure (inc SOPs)	Guideline		Project	
Strategy	Protocol	Service	R		
Other?	(Please describe)				

#### **Question 5**

## Briefly outline the aim and the purpose of the work that is being screened for Adverse Equality Impact.

Aim	To ensure that all deceased transported and stored on behalf of NHS Fife by an appointed funeral director receive a high quality of care.
Purpose	Ensure that deceased are collected and stored within 2 hours of notification.
	Provide a safe and efficient service.
	All deceased treated with dignity and respect at all times.
	All deceased treated with due regard for their religious beliefs.

#### **Question 6**

#### Is this a new development? (Please tick)

Yes		No	Χ
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#### **Question 7**

#### If yes, is this proposal/ decision strategically important or not, please describe below?

NHS Fife has used funeral directors for many years to transport and store deceased. This initiative will formalise that process ensuring that all funeral directors comply with the new Scottish government code of conduct.

#### **Question 8:**

#### What is the scope for this EQIA? (Please tick\*)

NHS Fife (all)	x	NHS Fife (Acute)		NHS Fife (Corporate)	
HSCP West Division		HSCP East Division		HSCP Fife wide Division	
*Service specific? Name			*Discipline specific? Name		

#### **Question 9:**

#### Who is it intended to benefit?

Staff Service Users X Public
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#### **Question 10:**

#### **Identifying the Impacts**

Consider any potential Impacts on the Protected Characteristic Groups, etc and the relevance of policy/change to each group is described as:

H- High Relevance, ,M = Medium Relevance or L= Low relevance

#### **Equality Impact Assessment Matrix**

Protected Characteristic	Positive Impact	No Impact	Adverse Impact
High Relevance	NO Full EQIA	NO Full EQIA	Full EQIA required –
	required	required	Action Plan required
Medium Relevance	NO Full EQIA	NO Full EQIA	Full EQIA required –
	required	required	Action Plan required
Low Relevance	NO Full EQIA required	NO Full EQIA required	EQIA may be required – discuss with Equality and Participation Coordinator as you may be able to address these Impacts immediately.

Relevant Protected Characteristics	Employees	Applies to
Age - children and young people, older people	L	LR/NI
<b>Disability</b> - including people with mental health difficulties	L	LR/NI
Race - black and ethnic people including gypsy travellers	L	LR/NI
Sex - women and men	L	LR/NI
Sexual orientation - lesbian, gay or bisexual	L	LR/NI
Religion and Belief	L	MR/NI
Gender Reassignment	L	LR/NI
Pregnancy and Maternity	L	LR/NI
Marriage and Civil Partnership	L	LR/NI
Fairer (Scotland) Duty 2018 – Assessing impacts on socio-economic disadvantage and/or inequalities of	Yes	No
outcome	Please tick	Please tick
Is this a proposal / decision strategically important?		

#### If yes, please complete

#### What was discussed?

1.	What evidence do you have about socio-economic	N/A
	disadvantage and inequality of outcome in relation to this	
	issue/ decision?	
2.	Have you discussed at a strategic level what the main	N/A
	impacts will be of the issue/ decision?	
3.	Have you considered ways of reducing those impacts?	N/A
	, J	

#### **Question 11:**

Have you consulted with staff, public, service users, others to help assess for Impacts? (Please tick)

Yes	Х	No	
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If yes, who was involved and how were they involved? If not, why not, was this necessary as it is just a refresh of existing policy or guidance already in place for example?

#### Who?

Chief Executive (Paul Hawkins), General manager, laboratory Manager, Service Manager, Senior APT, Facilities Officer, Procurement Compliance Manager, Head of Facilities, Hospital Services Manager.

How?

Through membership of project team and internal Communications.

#### **Question 12:**

If necessary- please include in brief evidence or relevant information that has influenced the decisions being made (this could include demographic profiles, audits, research, published evidence, and health needs assessment, work based on national guidance or legislative requirements etc). Any evidence /data that support's your assessment can be inserted into the box below.

#### Please enter evidence/data links:

#### **Data Reports:**

Scottish government code of practice for funeral directors

https://www.gov.scot/publications/funeral-director-code-practice/

#### **Question 13:**

#### **Meeting the Public Duty for Equality Impact Assessment**

Please provide a rationale to support the results of the Standard Impact Assessment, in that due consideration has been given to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity between different groups; and
- Foster good relations between different groups

Provide a description or summary of how this has been achieved	
Being an organisation that embraces diversity, none of the 9 protected	
<ul> <li>groups will be adversely affected by any of the changes being made. I changes will have no impact on the people of Fife.</li> </ul>	

#### **Question 14:**

Has your assessment been able to demonstrate the following?

Positive Impact	
No Impact	X

Adverse Impact	

If you have identified that a Full EQIA is required then you will need to ensure that you have in place, either a working group or a means to address the results of the Adverse Impact Assessment at one of your meetings or as a separate arrangement. **Prepare for this in advance**; bring any information or reports to the meeting, make contact with community groups or other organisations that you would like to have involved or to check your policy/program or service change etc.

To be completed by Accountable Officer in Organisation					
Name	Ken Campbell				
Email	ken.campbell2@nhs.scot				
Telephone ( ext)	X28055				
Signature	Lunte Cugad.				

To be completed by Equality and Participation Co-ordinator				
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EQIA checked by	Dianne Williamson			
Date	13/8/2021			
Comments	•			
Date EQIA published:				

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: Standard impact Assessment - Form I (EQIA)	Equality and Human Rights Team	V 1.5	Neview due April 2013